

**Barry D. Griner**  
Lecturer  
American Language Institute  
University of Southern California  
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## **EDUCATION**

University of California, Los Angeles Applied Linguistics doctoral program (no degree)	9/00-10/05
University of California, Los Angeles M.A. Applied Linguistics/TESL Certificate, Teaching English as a Second Language	9/98-6/01
Portland State University, Portland, OR Post-baccalaureate study in Linguistics and Japanese	6/97-12/97
Hiroshima University, Higashi Hiroshima, Japan Research student of Japanese	6/96-2/97
University of Utah, Salt Lake City, UT Educational Administration MEd program (no degree)	3/86-6/87
Bob Jones University, Greenville, SC B.S. Mathematics Education; Minor: Composite Science	9/80-5/85

## **RESEARCH INTERESTS**

Thesis research: Acquisition of the morphophonotactics of past tense verbs in Japanese

Other research interests: “Wug”-testing; Second/foreign language teacher development; phonology of intonation and phrasing; acquisition of intonation and pronunciation; academic writing

## **MAJOR AREAS OF INTEREST OR EXPERTISE**

English as a second language instruction (multi-skills, oral skills, and writing courses)  
Content-based instruction  
Second/foreign language teacher training  
Second/foreign language curriculum/program development  
English for specific purposes (ESP)  
Heritage language pedagogy  
Language typology

## WORK EXPERIENCE

University of Southern California, American Language Institute, Los Angeles 7/12-present  
Lecturer of English as a Second Language (ESL)

- Coordinating and teaching ALI 234 *Intermediate Oral Skills*
  - Developing curriculum and materials
  - Supervising/mentoring other teachers
- Taught ALI 270 *Oral Skills for International Teaching Assistants*
- Designing curricula for new courses ALI 134 *Intermediate Oral Skills Workshop*, ALI 144 *High Intermediate Oral Skills Workshop*, and revised ALI 244 *High Intermediate Oral Skills*
- Rate students written and oral skills in ESL placement examination
- Rate oral skills of International Teaching Assistants (ITAs)
- Teach in the one-week ITA Institute program at the beginning of the academic year

National University of Singapore, Centre for English Language Communication 7/10-7/12  
Lecturer

- Developed and taught academic writing module with science theme for the University New Town Writing Unit
- Assisted in the development of the Test of Communicative Competence
- Tutored international faculty members in oral skills
- Developed rubric and oral test preparation materials for the Dept of Chem Eng
- Contributing member of the Writing Committee
- Revised English Assist program
- Reviewed the faculty annual review criteria, offering suggestions for improvement

University of San Diego, CA, TESOL Program 4/09-5/09  
Teacher Trainer

- Taught courses to and evaluated non-native EFL teachers in Mexico

International English Language Testing System (IELTS), Cambridge, UK 8/07-5/10  
Test Item Writer

- Developed materials as well as questions for the reading and listening sections of an internationally recognized language proficiency exam

University of Southern California, American Language Institute, Los Angeles 8/05-7/10  
Lecturer of English as a Second Language (ESL)

- Coordinated and taught ALI 234 *Intermediate Oral Skills*
- Coordinated and taught ALI 245 *High Intermediate Writing Skills*
  - Supervised other teachers teaching the above courses
  - Developed curricula
- Coordinated and taught ALI 220 *High Intermediate ESL for International Students* (a multi-skills content-based ESL course)
- Coordinated and taught ALI 231 *Writing Skills for International Graduate Students in Science & Technology*
- Taught ALI 230 *Oral Skills for International Students in Science and Technology*
- Taught ALI 103PN *Pronunciation*
- Rated students written and oral skills in ESL placement examination
- Rated oral skills of International Teaching Assistants (ITAs)
- Taught in the one-week ITA Institute program at the beginning of each academic year

- Princess Cruises, Santa Clarita, CA 7/07  
Consultant
- Conducted an onboard needs analysis of the English language communication skills of the international crew
  - Evaluated the current onboard English language instruction curriculum
  - Proposed guidelines for changes in language instruction
- University of California, Los Angeles, Summer Sessions 10/06-12/06  
Visiting Lecturer, English as a Second Language
- Taught ESL 38A *Pronunciation: Stress and Intonation in English*
- University of California, Los Angeles, Global Access Program 7/06  
Visiting Lecturer, English as a Second Language
- Taught oral skills to a small group of students from Italy participating in the Fully-Employed MBA program at the Anderson School of Management
- University of California, Los Angeles, Language Resource Center 1/04-12/05  
Graduate Student Researcher
- Conducted survey of foreign languages taught in Los Angeles County Public Schools
  - Co-designed evaluation plan for the Hebrew Day School Teacher Training
  - Assisted in administration of the Korean Principals Training Program
  - Copy-edited a website on the teaching of heritage languages
  - Consulted with administration of Osaka Sangyo University Los Angeles re curriculum development
- University of California, Los Angeles 9/04-6/05  
Technology Teaching Assistant Consultant, Applied Linguistics & TESL
- Co-taught *Technology for Second/Foreign Language Classroom Instruction*
  - Mentored ESL Service Course teaching assistants in the use of classroom technology
  - Presented guest lectures in ESL TA Orientation and *Training and Supervision of Teaching Assistants* seminar
- Public Affairs Section, U.S. Department of State 10/03-5/05  
Academic Specialist, Tashkent, Uzbekistan, University of World Languages (UWL)
- Co-presented sessions (with Donna Brinton) during six 2-3 week visits over a two year period on the following issues: Using critical incident analysis to promote teacher reflection, Program approval and review mechanisms, Course approval and credit assignment, Accreditation and standards alignment, Course numbering and transcripts, Course sequencing and suggested plan of study, Syllabus design, Using existing resources to enrich curriculum, Senior projects, Resumes and CVs, Evaluation of directed teaching and senior projects, Developing a teaching portfolio, Developing a teaching philosophy, Study abroad scholarship opportunities, Teaching American history: Language-enhanced content instruction, Writing letters of recommendation, Submitting abstracts for professional conferences, Selected features of APA style, Applying for funding, Course and teacher evaluation
  - Met with Regional English Language Officer Lisa Harshbarger to plan and discuss program achievements
  - Met with US Ambassador to Uzbekistan to discuss program objectives

- Met with UWL Vice Rector to discuss collaborative projects with UCLA and American University of Armenia
- Observed UWL teachers in both language skills and TESOL classes and provided follow-up feedback on teaching, curricular, and program issues
- Interacted with UWL students and conducted “Jeopardy” sessions

University of California, Los Angeles, Language Resource Center  
Uzbek Teachers of English Program  
Instructor and Curriculum Consultant

7/04

- Taught the following courses: *Introduction to Technology for Language Teaching and Curriculum Workshop*
- Co-planned program (with Donna Brinton)
- Co-coordinated all aspects of program (including budget, program schedule, accommodations, transportation, socio-cultural activities)
- Developed and maintained program website

Public Affairs Section, U.S. Department of State  
Academic Specialist, Yerevan, Armenia

5/03

- Met with Assistant Director of the English Department, American University of Armenia (AUA) to discuss collaborative ventures with UCLA and University of World Languages, Tashkent, Uzbekistan
- Consulted at the AUA on the implementation of English for Specific Purposes (ESP) curriculum
- Met with local English as a Foreign Language specialists from local universities and conducted roundtable discussions on ESP and authentic language materials
- Met with faculty of Yerevan State University to discuss implementation of ESP courses

University of Southern California, American Language Institute, Los Angeles  
Part-Time Instructor, English as a Second Language

8/03-12/03

- Taught *High Intermediate ESL International Students in Science & Engineering*
  - Taught multi-skills content-based ESL course to graduate students
  - Evaluated student work and assigned grades
  - Conferenced with students
- Rated students oral skills in ESL placement examination

University of California, Los Angeles, Summer Sessions  
Instructor, English as a Second Language

6/01-8/03

- Taught *Pronunciation: Stress and Intonation in English and Advanced English as a Second Language (multi-skills)*

University of California, Los Angeles  
Teaching Assistant Consultant, Applied Linguistics & TESL

9/00-6/03

- Assisted in planning and administration of ESL TA orientation
- Co-taught course: *Training and Supervision of Teaching Assistants*
- Observed and consulted with TAs
- Assisted in the reconciliation of problems

## University of California, Los Angeles

Teaching Associate, Applied Linguistics &amp; TESL

- Taught writing intensive section, *Introduction to Language Learning and Teaching* 1/03-3/03
- Taught *Language Teacher Practicum* 4/03-6/03
  - Observed ESL teachers-in-training at classroom sites 4/99-6/99
  - Conferenced with teachers regarding lesson planning, classroom management, and teaching techniques
  - Wrote evaluations of teacher performance
  - Assisted the ESL Service Course Coordinator in administering the course

## UCLA Extension, American Language Center, Los Angeles

6/99-8/02

Instructor, Summer Academic Intensive English Program

- Taught grammar, listening/speaking, and reading/discussion classes to beginning-level international students in Academic Intensive English Program
- Proctored the placement test

## University of California, Los Angeles

9/98-3/02

Teaching Associate, English as a Second Language

- Taught *Low Intermediate ESL*, *Advanced ESL*, and *Advanced ESL for Graduate Students*
  - Taught multi-skills undergraduate, content-based, and discipline-specific graduate writing courses
  - Developed materials
  - Designed and maintained class websites
  - Evaluated student work and assigned grades
  - Consulted and conferenced with students
- Proctored and rated ESL placement examination

## Santa Monica College, Santa Monica, CA

2/99-4/99

Tutor/substitute teacher, English as a Second Language

- Tutored international students in ESL
- Assisted department chair in classroom activities

## Berlitz Japan, Inc., Hiroshima, Japan

10/89-5/96

Head teacher

- Hired, trained, and evaluated teachers
- Performed administrative management, including daily scheduling of teacher assignments, record keeping, scheduling vacations, etc.
- Assessed and placed students, then monitored and reported on their progress
- Administered standardized conversation tests
- Organized school activities

## Berlitz Japan, Inc., Hiroshima, Japan

9/87-5/97

English as a foreign language teacher

- Taught EFL to students of all age groups and occupations
- Taught TOEIC, TOEFL, and other test preparation classes
- Developed English for Specific Purposes courses

## PUBLICATIONS

- Celce-Murcia, M., Brinton, D. M., Goodwin, J. M. with Griner, B. D. (2010). 2010  
*Teaching pronunciation: A reference for teachers of English to speakers of other languages* (2<sup>nd</sup> ed.). Cambridge: Cambridge University Press.

## PRESENTATIONS

- Helping Chinese Speakers Overcome Problems with English Pronunciation 11/13  
 (workshop, submitted)  
 The 22<sup>nd</sup> International Symposium on English Teaching (English Teachers' Association of the Republic of China); Taipei, Taiwan
- Teaching North American Vowels to Chinese Speakers (paper) 3/13  
 Los Angeles Regional, California Teachers of English to Speakers of Other Languages (CATESOL); USC
- American English Pronunciation (workshop with Mary Ann Murphy & Victoria 11/12  
 Byczkiewicz)  
 International student workshop for the Office of International Services' "Living in the U.S. Series"; USC
- Improve your English (workshop with Gareth Morgan) 12/11  
 Student workshop for the Centre for Development of Teaching & Learning; NUS
- An introduction to the sounds of English (workshop) 10/11 &  
 Faculty workshop for the Centre for Development of Teaching & Learning; NUS 03/12
- Quick tips on style in academic writing (workshop) 03/11 &  
 Writing workshop for Master's in Nursing, Nursing School; NUS 08/11
- Intonation patterns in North American English (workshop) 02/11  
 CamTESOL 2011; Phnom Penh, Cambodia
- North American English vowels (workshop presented with Olivia Martinez) 10/09  
 Pronunciation Workshop, Office of International Services; USC
- Using critical incident analysis to promote teacher reflection (paper presented 10/06  
 with Donna Brinton)  
 33<sup>rd</sup> International MEXTESOL Convention; León, Guanajuato, México
- Factors affecting secondary heritage language offerings in metropolitan Los 7/05  
 Angeles (contributed to paper presented by Claire Chik & Donna Brinton)  
 14<sup>th</sup> World Congress of Applied Linguistics; Madison, WI
- Using ToBI to inform oral skills acquisition and instruction (paper) 4/05  
 40<sup>th</sup> Regional Language Centre (RELC) International Seminar; Singapore

Supporting bottom-up innovation in EFL training (paper presented with Donna Brinton & Joelle Uzarski) TESOL; San Antonio, TX	3/05
Professionalizing Your Foreign Language Teaching Skills Through UCLA's In-Service Training Program (K-8) (program introduction and demonstration presented with Donna Brinton) Bureau of Jewish Education Day School Conference; Los Angeles, CA	3/05
Applying scaffolding in international teacher development programs (paper presented with Donna Brinton) CATESOL; Long Beach, CA	3/05
Writing a Curriculum Vitae; Assembling a Teaching Portfolio; Writing Letters of Recommendation; Submitting Abstracts for Professional Conferences; Applying for Funding (workshops presented with Donna Brinton) Alumni Workshop: Global and US Educational Systems and Methodologies that can be Incorporated in Uzbekistan; Tashkent, Uzbekistan	2/05
Promoting teacher reflection through critical incident analysis (paper presented with Donna Brinton) TESOL Italy; Rome	10/04
High tech visual aids for language instruction: Uzbek Teachers of English Program (UTEP) WebCT (demonstration) UCLA Foreign Language TA Orientation; Los Angeles	9/04
ESP/genre-based reading and writing (workshop) American University of Armenia; Yerevan	5/04
Using critical incident analysis to promote teacher reflection (paper) Hawai'i TESOL; Pearl City, HI	2/04
Assigning grades (workshop) UCLA Office of Instructional Development, Fall TA Orientation; Los Angeles	9/03
Quantitative and qualitative issues in foreign language aptitude (paper) Southern California Association for Language Assessment Research (SCALAR) Conference; Los Angeles	5/00

## **CERTIFICATIONS AND AWARDS**

Commendation for Teaching Excellence Centre for English Language Communication, NUS	2011/2012
Commendation for Teaching Excellence Centre for English Language Communication, NUS	2010/2011
UCLA Department of Applied Linguistics Travel Grant	2004

Marianne Celce-Murcia Award for Outstanding ESL Teaching Assistant UCLA	2003
South Carolina Secondary School Teaching License: Mathematics	1985
Who's Who in American Universities and Colleges	1985

## PROFESSIONAL DEVELOPMENT

Centre for English Language Communication (CELC) Symposium 2013, National University of Singapore, conference participant	5/13
48 <sup>th</sup> Regional Language Centre (RELC) International Seminar, Singapore, conference participant	3/13
California Association of Teachers of English to Speakers of Other Languages, Annual Conference, Santa Clara, CA, conference participant	4/10
Teachers of English to Speakers of Other Languages, Annual Conference, Boston, MA, conference participant	3/10
California Association of Teachers of English to Speakers of Other Languages, Annual Conference, Pasadena, CA, conference participant	4/09
Teachers of English to Speakers of Other Languages, Annual Conference, New York, NY, conference participant	4/08
Teachers of English to Speakers of Other Languages, Annual Conference, Tampa, FL, conference participant	3/05
UCLA ESL Teaching Assistant Selection Committee, evaluator	3/03
UCLA Applied Linguistics & TESL M.A. Admissions Committee, student representative	1/02
Teachers of English to Speakers of Other Languages, Annual Conference, Vancouver, BC, conference participant	3/00
American Association for Applied Linguistics, Annual Conference, Vancouver, BC, conference participant	3/00

## PROFESSIONAL ORGANIZATION MEMBERSHIPS

Teachers of English to Speakers of Other Languages (TESOL)	3/00-present
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California Association of Teachers of English to Speakers of Other Languages (CATESOL)	9/00-present
Association Internationale de Linguistique Appliquée (AILA)	10/04-10/05
Teachers of English to Speakers of Other Languages—Italy (TESOL-Italy)	10/04-10/05
American Association for Applied Linguistics (AAAL)	3/00-3/01

## OTHER AREAS OF EXPERTISE & SERVICE

Reviewer: 2013 LA Regional CATESOL Conference proposals, January 2013

Guest lecture: Stress, Rhythm, Thought Groups, and Prominence in English (SM2 Bridging Program), National University of Singapore, Feb 2012.

Editing: Editing assistance on numerous academic articles and the following full-length book manuscripts and dissertations:

Tomiyama, Yoshiko. (2009). *The Acquisition of Discourse Structure in Japanese as a Foreign Language*. Dissertation, UCLA.

Shakhbagova, Julietta. (2008). *Correcting errors in pronunciation: A manual for ESL/EFL teachers*. Los Angeles: USC Custom Publishing.

Iwasaki, Shoichi, & Ingkaphirom, Preeya. (2005). *A reference grammar of Thai*. Cambridge: Cambridge University Press.

Jun, Sun-Ah. (2005). *Prosodic typology: The phonology of intonation and phrasing*. Oxford: Oxford University Press.

Technology: Conversant with Microsoft Word, PowerPoint, Excel, Photoshop

Transcription: English and Japanese transcription of classroom interactions. (Lesson Lab, Inc., Santa Monica, CA)

Foreign language proficiency: Social command of Japanese

## PERSONAL INTERESTS

Activities: travel, marathon, hiking, camping, skating, sailing, scuba diving

Volunteer work: Two-time AIDS marathon participant

Travel and residence abroad: 10 years residence in Japan; 2 years of residence in Singapore; travel throughout East, Southeast, & Central Asia, Western Europe, and Brazil